

Educational Planning Table – Live/Enduring Material

Title of Activity: Emergency Triage Toolbelt™

<p>CONTENT (Topics) <i>Provide an outline of the content</i></p>	<p>TIME <i>Approximate time in minutes required for content delivery and/or participation in the activity</i></p>	<p>LEARNER ENGAGEMENT STRATEGIES <i>List the learner engagement strategies to be used by Faculty, Presenters, Authors (note: PowerPoint and lecture by themselves are not learner engagement strategies)</i></p>
<p>Explain the triage process, systems, and acuity levels.</p> <p>Triage</p> <ul style="list-style-type: none"> A. Definitions B. Systems C. ESI and CTAS acuity levels D. John Hopkins study: E-Triage 	<p>45 Minutes</p>	<p>Powerpoint, lecture, patient case examples, workbook materials, Q/A, discussion comparing different acuity systems</p>
<p>Discuss the various roles of the triage nurse.</p> <p>Aspects of triage process</p> <ul style="list-style-type: none"> A. Rapid v comprehensive triage 	<p>20 minutes</p>	<p>Powerpoint, lecture, workbook materials, Q/A, group discussion their current work practices</p>
<p>Define the assessment elements of triage</p> <ul style="list-style-type: none"> A. ABCD of triage B. Using common “senses” C. The chief complaint D. Pain assessments E. Vital signs 	<p>70 minutes</p>	<p>Powerpoint, lecture, patient case examples, workbook materials, Q/A, discussion related to their current assessment practices</p>
<p>Compare physiological differences of pediatric and geriatric patients.</p> <ul style="list-style-type: none"> A. Physiological differences B. Red flags and atypical presentations 	<p>50 minutes</p>	<p>Powerpoint, lecture, patient case examples, workbook materials, Q/A, discussion</p>

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<p>1. Explain legal and risk management concerns that relate to the triage process.</p> <ul style="list-style-type: none"> A. EMTALA regulations B. Joint Commission requirements C. Practice standards D. Documentation E. Policy and procedure F. Telephone advice 	120 minutes	Powerpoint, lecture, legal and risk case examples, workbook materials, Q/A, discussion
<p>2. Analyze the importance of customer service and the impact it has on patient and staff perceptions.</p> <ul style="list-style-type: none"> A Patient/family expectations B. Staff misperceptions C. Impacting waiting time perceptions 	50 minutes	Powerpoint, lecture, patient case examples, workbook materials, Q/A, group discussion regarding their perceptions
<p>3. Relate diverse patient populations to the role and expectations of the triage nurse.</p> <ul style="list-style-type: none"> A. Diverse patient populations B. Limited English proficiency laws C. Defining culture 	20 minutes	Powerpoint, lecture, reference to federa; statute and patient case examples, workbook materials, Q/A, discussion related to vulnerable populations
<p>4. Describe red flags the various victims of violence may display at triage</p> <p>Victims of violence</p> <ul style="list-style-type: none"> A. Domestic, elder, child B. Red flags C. Documentation specifics 	55 minutes	Powerpoint, lecture, patient case examples, workbook materials, Q/A, discussion related to legal aspects of caring for this population
<p>5. Consider potentials for violence at triage.</p> <ul style="list-style-type: none"> A. Proactive data collection B. Red flags C. Minimizing the risk 	50 minutes	Powerpoint, lecture, patient case examples, workbook materials, Q/A, discussion regarding recent emergency department workplace violence incidents
<p>6. Define kinematics related to the triage assessment.</p>	40 minutes	Powerpoint, lecture, patient case examples, workbook materials, Q/A

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A. Kinematics of injury		
7. List the suggested elements for an effective triage policy and process. Policy and procedure A. Triage guidelines B. Competency requirements C. Practice standards	45 minutes	Powerpoint, lecture, risk and legal examples, workbook materials, Q/A, discussion
8. List red flags within patient scenarios. I. Clinical components A. Atypical scenarios B. Physiological red flags C. Scenarios: Headaches Neck/mouth/throat Ear/nose Chest Abdomen Back Extremities Fever/Seizures Behavior changes Heat/cold exposure Toxicities	180 minutes	Powerpoint, lecture, patient case scenarios, workbook materials, group discussion and debate on triage decisions
Evaluation	10 minutes	

Number of Contact Hours to be awarded: 12.5